



INTRODUCTION TO STEM PATHWAYS AND CAREERS

1. Materials

Internet access, one-to-one computer use daily, and access to the LSU/BRBytes servers. Chromebooks will not work with the free Arduino software.

Reusable Hardware/Material	Recommended Unit	Cost/Unit
Various reusable material and hardware for projects	1 per classroom	\$1,500
Consumables		
Various consumables for projects	1 per classroom	\$500
Software		
Arduino IDE	1 per computer	Free on computer, \$1/month for chromebook

*Complete supply list can be found [here](#).

2. Required software, networking access, and access to LSU/BRBytes servers

- Students will need to sign up with online development and testing environments, including but not limited to codesandbox.io, jsfiddle.net, scratch.mit.edu and others.
- Students will need access to YouTube instructional videos relevant to the course, as well as other educational video repositories.
- Teachers will need to be able to access the LSU/BRBytes servers using several Internet protocols including but not limited to HTTPS and SSH.
- Students and teachers will access the curriculum and teaching materials through the LSU and BRBytes servers, and through Google Drive.
- Arduino software will need to be installed on computers. It is free to download on computers. There is a cloud based version that is also available but requires drivers to be downloaded and will not work on Chromebooks. There is also a Chrome App that can be purchased for \$1/student per month (only required for one month). However, IT would have to install it on student chromebooks.
- Teachers will need to share student data with their designated LSU Pathway Point-of-Contact.
- Principals will need to communicate with the district’s information technology department to ensure that there are no technological restrictions that block access to the LSU/BRBytes servers in the lsu.edu, brbytes.org or lsupathways.org domains on any port. In addition to the sites mentioned above, students will need web access to:

khanacademy.org	ericakochi.tumblr.com	www.oilfieldjobshop.com	www.hospitalitynet.org
Money.cnn.com	www.culinaryschools.org	Computer.howstuffworks.com	www.ada.org
brainpop.com	www.careerbuilder.com	peopleofcolorintech.com	petroleum.louisiana.edu
vimeo.com	blueprint.cs4all.nyc	www.coolmathgames.com	Catmediatheagency.com
www.kcs2019.com	En.scratch-wiki.info	www.mynextmove.org	www.raise.me
offices.omv.la.gov	www.w3schools.com	www.environmentalscience.org	Nurse.org



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Data and Technology Education Across all Disciplines

www.bls.gov	www.wlf.louisiana.gov	www.louisianabelieves.com	study.com
www.ucas.com	www.careerexplorer.com	Bigfuture.collegeboard.org	www.teacher.org
kizoa.com	www.edumaritime.net	www.beautyschoolsdirectory.com	www.belltec.com
wevideo.com	masafetyservices.com	crypto.interactive-maths.com	Doc.louisiana.gov
www.nicholls.edu	www.sowela.edu	www.ebi.ac.uk	www.lsp.org
www.fletcher.edu	www.archdaily.com	study.com	www.hvacclasses.org
www.bpcc.edu	Thebestschools.org	Animaker.com	www.careerexplorer.com
weebly.com	www.housecallpro.com	airandspace.si.edu	GoFormative
wix.com	Arduino.cc	www.teachersoftomorrow.org	band.us app

3. Required teacher collaborations

Teachers will communicate with LSU instructors via emails, apps hosted on the LSU/BRBytes servers, and the band.us app.

4. Required administration of course content, pre/post test, and research instruments

All required materials and instruments will be either posted in the LSU/BRBytes servers or their location announced via email with the teacher/instructor group for this course.

5. Course Work

Teachers must present the course material in sequence or as approved by collaboration with the LSU Pathway Point-of-Contact. In the fall semester, teachers will report post-test results for each unit to the Point-of-Contact. In the spring semester, the teacher is responsible for utilizing the LSU/BRBytes servers based system to release, acknowledge, provide student feedback, and grade student work. The LSU/BRBytes servers will track and notify the teacher as students near the required 75% attainment mark for certification.

6. Other

As this is a project-based learning class, we strongly suggest that each section of the course be limited to a *maximum* of 25 students. The course is dependent on the teacher providing feedback and reviewing student code. The course requires that teachers have adequate time to interact with each student.